

Webinar Series COVID-19: CALTCM Rounds

Stay Calm

Stay Prepared Stay Informed CALTCM.org

August 10, 2020

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To request a copy of our 501(c)(3) status letter or current Form W-9, please contact the CALTCM Executive Office at (888) 332-3299 or e-mail: info@caltcm.org

Thank you to our Planning Committee!

Patricia Latham Bach, PsyD, RN
Heather D'Adamo, MD
Michelle Eslami, MD, FACP, CMD
Janice Hoffman-Simen , Pharm.D., EdD, APh, BCGP, FASCP
Ashkan Javaheri, MD
Albert Lam, MD
Jay Luxenberg, MD
Karl Steinberg, MD, CMD, HMDC
Michael Wasserman, MD, CMD

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Webinar Moderator & Faculty

Michael Wasserman, MD, CMD
Geriatrician, President, CALTCM,
Medical Director, Eisenberg Village,
Los Angeles Jewish Home

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Webinar Faculty

Kenneth Hayashida MD

Member, Community Advisory Board on the Keiro-Pacifica transaction; Board-certified Pediatrician (retired); Adjunct faculty Medical Education - Health, Technology, & Engineering 2014-2019 (Keck School of Medicine of USC); Advisor and mentor to the Marshall Greif Incubator at USC, Marshall School of Business at USC

CALTCM Calculate College (Marches) Find Associate

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Webinar Faculty

Elizabeth Fuller

Chief Consultant, Assembly Aging and Long Term Care Committee

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Webinar Faculty

Jay Luxenberg, MD
Chief Medical Officer, On Lok
CALTCM, Wave Editor-in-Chief

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When the kids go back to school... What happens to LTC?





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UCSF Collaborative to Advise on Re-opening Education Safely (CARES) Webinars

Join UCSF Benioff Children's Hospitals in a conversation regarding the re-opening of schools during the COVID-19 pandemic.

UCSF Benioff Children's Hospitals will host three sessions from 12pm-1pm starting Wednesday August 5th, 12th, and 19th moderated by Dr. Elizabeth Rogers and Dr. Lee Atkinson-McEvoy:

Session 1 (August 5th): "What we know about Children and COVID-19 Transmission"

 Dr. Naomi Bardach, Associate Professor, Pediatrics and Health Policy; and Dr. Darpun Sachdev, Medical Director of Linkage, Integration, Navigation and Comprehensive Services, San Francisco Department of Public Health.
 RSVP for Aug. 5

Session 2 (August 12th): "Considerations for Preparing for In-Person Learning during COVID-19"

 Dr. Emily Frank, Pediatrician & Public School Teacher; Dr. Noemi Spinazzi, Pediatrician; and Dr. Sohil Sud, Pediatrician.
 RSVP for Aug. 12

Session 3 (August 19th): "Supporting Children during Remote Learning with an Emphasis on Equity and Mental Health"

 Melanie Callen, Child Development and Education Specialist; Dr. Matthew Pantell, Assistant Professor, Pediatrics; and Dr. Petra Steinbuchel, Director, UCSF Child & Adolescent Psychiatry Portal.
 RSVP for Aug. 19

https://calendar.ucsf.edu/event/ucsf collaborative to advise on re-opening education safely cares webinars

Teachers and Educators are Key Partners

- What is good for teachers, is good for students, is good for families
- School re-opening goals: Equitable AND Safe

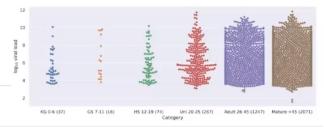




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But aren't children super spreaders? Are they equally infectious or more infectious than adults?

- Drosten et al. "Analysis of SARS-CoV-2 Viral Load by Patient Age". Pre-print
- Study of German children initially reported similar viral loads in children and adults → infectiousness may therefore be similar.
- However, re-analyses suggest that there is an increase in viral load by age.
- In addition, the epidemiological data do not show large transmission in children.
- Heald-Sargent et al. JAMA Peds July 2020. Age-related differences in viral load in patients with mild or moderate disease. Higher viral loads in children <5 compared to 5-17 and 18-65. Only tested symptomatic children, which may explain why they had higher viral loads. Conflict of interest for the author.
- Implications: These studies do not inform us substantially regarding school transmission. Symptomatic pre-schoolers may have higher viral loads.



Children Generally Get COVID from Adult Household Contacts

<u>Systematic review</u> of 31 household clusters in the USA, China, Singapore, Vietnam and South Korea (Pre-print)

 In <10% of household clusters, the index case was a child vs. 54% of household clusters of influenza A.

<u>Chicago cohort</u> of 34 households, 13% with children index cases and 13% not able to determine, 74% adult index cases

Swiss cohort of 39 hospitalized children <16 years old

- In 8% of households, the study child developed symptoms prior to any other HHC
- 85% of adult HHC developed symptoms vs 43% of children
 Implications: Adults likely primary source, siblings did not get it from index case nor from adult as often.



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How many infected people might arrive if classes started today? San Francisco County, California POD OF 10 SCHOOL OF 100 SCHOOL OF 500 SCHOOL OF 1,000 New York, N.Y. 0 0 1 1 Philadelphia County, Pa. 0 0 4 Cook County, III. 0 0 4 San Francisco County, Calif. 0 0 Los Angeles County, Calif. 0 1 Harris County, Texas 0 1 1 14 Maricopa County, Ariz. 0 0 1 Clark County, Nev. 2 Davidson County, Tenn. 0 O 2 Broward County, Fla. Miami-Dade County, Fla. 0 4 Note: Estimates show potential infected people arriving during the first week of instruction. A zero indicates a probability that an infected person will show up in the school or pod during that week

High Schools are Different from Elementary Schools

- Outbreak in high school in Oise, France prior to closure
 - High prevalence area at the time. No infection control practices at schools.
 - Antibody testing: 60% of staff, 43% teachers, 38% pupils with antibodies.
 11% of parents and 10% of siblings of the pupils with antibodies.
 Community prevalence 9%.
- Outbreak in elementary school in Oise, France at same time
 - 6 schools and >500 students, no infection control practices
 - Antibody testing: 4% of non-teaching adults, 7% of teachers, 9% of students. Evidence from interviews that children got COVID19 from a household contact, not from school.



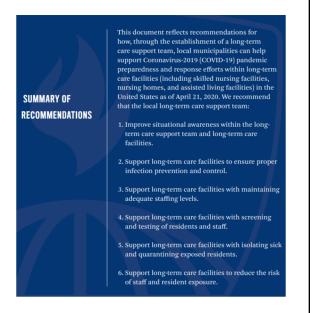
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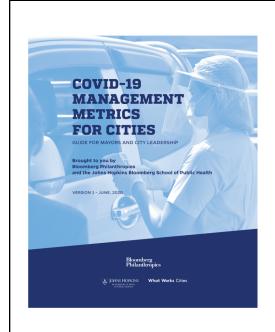


RECOMMENDATIONS FOR A
METROPOLITAN COVID-19 RESPONSE
SPECIAL EMPHASIS SERIES
Guidance on Protecting Individuals Residing in
Long-Term Care Facilities

https://www.jhsph.edu/covid-19/articles/covid-19-guidance-on-protecting-individuals-residing-in-long-term-care-facilities.html

https://www.ihsph.edu/covid-19/_documents/protecting-individuals-residing-in-longterm-care-facilities_final.pdf





INTRODUCTION

Purpose

This document helps city leadership make critical decisions and build support for those decisions within city government and with the public. With these indicators, leaders are better equipped to:



MANAGE their city

Residents rely on city governments to provide essential services. Mayors may need to make operational decisions based on availability and capacity of these services.



COMMUNICATE clearly with residents

Effective public communications are grounded in reliable data from trusted sources. These data can undergird efforts on the part of city leaders to garner support for policy decisions, including local public health interventions.



ADVOCATE for at-risk populations and people of color

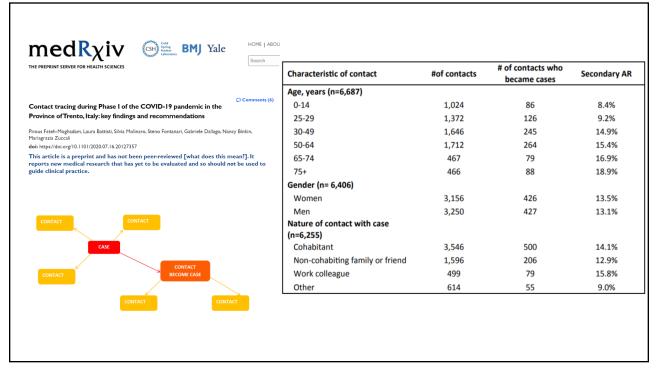
Mayors are responsible for vulnerable populations as well as communities of color with a history of underinvestment. Disaggregating data by race, gender, age, neighborhood or zip code, census tract, and income level, if possible, helps highlight the disparate impact of COVID-19 on different populations and can help guide resource allocation to work toward a more equitable city, now and in the future.

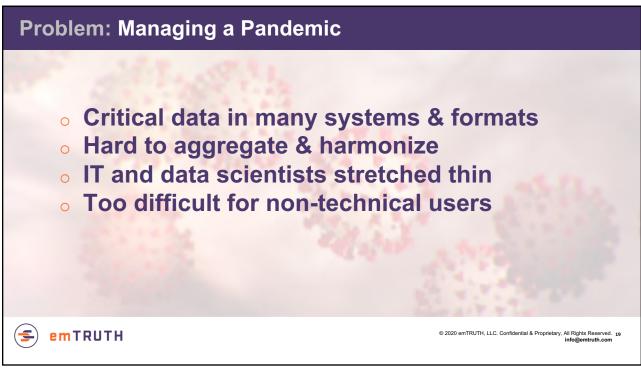


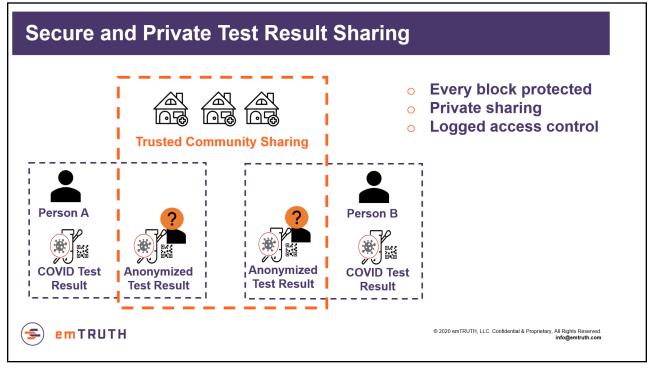
ALLOCATE resources according to need

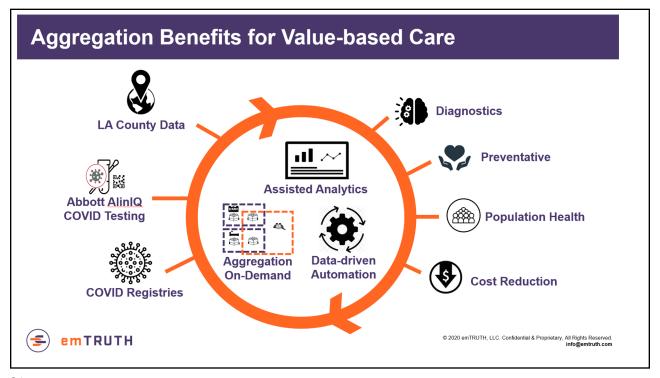
Mayors may need to step in to ensure high-need populations (health care workers, congregate facility staff and residents, workers in high-risk professions, as well as underserved communities) are receiving priority access to testing, personal protective equipment (PPE), and more.

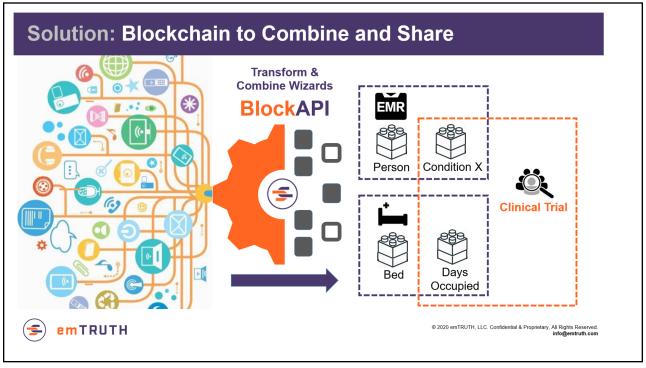
https://coronavirus.jhu.edu/from-our-experts/management-metrics-for-cities-in-the-covid-19-crisis

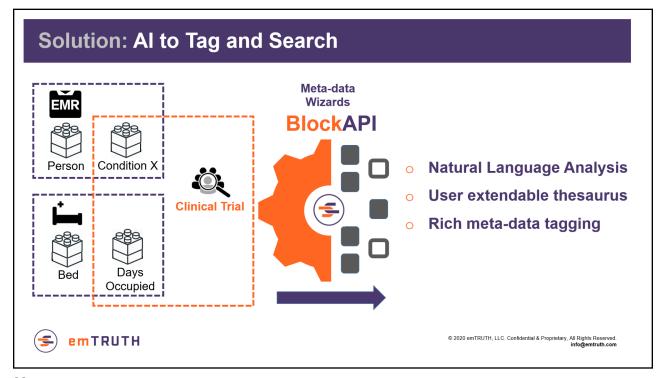


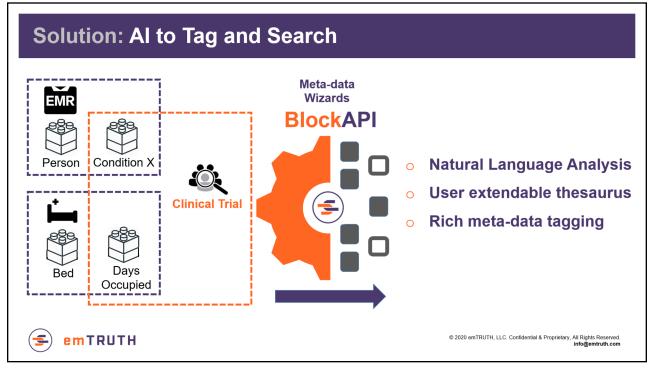
















BE PREPARED SAVE A LIFE!

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